## Appendix A

## Two-question Event-specific Exams / Backster 7-position Scoring Method

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -12 | 8 | 6 | 10 |


| Deceptive scores |  | Truthful scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .274 | 1 | .052 |
| -1 | .242 | 2 | .040 |
| -2 | .212 | 3 | .030 |
| -3 | .184 | 4 | .023 |
| -4 | .159 | 5 | .017 |
| -5 | .136 | 6 | .012 |
| -6 | .115 | 7 | .009 |
| -7 | .097 | 8 | .006 |
| -8 | .081 | 9 | .004 |
| -9 | .067 | 10 | .003 |
| -10 | .055 | 11 | .002 |
| -11 | .045 | 12 | .001 |
| -12 | .036 | 13 | .001 |
| -13 | .029 | 14 | .001 |
| -14 | .023 | 15 | $<.001$ |
| -15 | .018 |  |  |
| -16 | .014 |  |  |
| -17 | .011 |  |  |
| -18 | .008 |  |  |
| -19 | .006 |  |  |
| -20 | .005 |  |  |
| -21 | .004 |  |  |
| -22 | .003 |  |  |
| -23 | .002 |  |  |
| -24 | .001 |  |  |
| -25 | .001 |  |  |
| -26 | .001 |  |  |
| -27 | .001 |  |  |
| -28 | $<.001$ |  |  |
|  |  |  |  |

Means and standard deviations are from Nelson (2012)

## Appendix B

## Two-question Event-specific Exams / Empirical Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -6 | 6 | 6 | 6 |


| Deceptive scores |  | Truthful scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .159 | 1 | .122 |
| -1 | .122 | 2 | .091 |
| -2 | .091 | 3 | .067 |
| -3 | .067 | 4 | .048 |
| -4 | .048 | 5 | .033 |
| -5 | .033 | 6 | .023 |
| -6 | .023 | 7 | .015 |
| -7 | .015 | 8 | .010 |
| -8 | .010 | 9 | .006 |
| -9 | .006 | 10 | .004 |
| -10 | .004 | 11 | .002 |
| -11 | .002 | 12 | .001 |
| -12 | .001 | 13 | $<.001$ |
| -13 | $<.001$ |  |  |

Means and standard deviations are truncated integers as reported previously in Nelson et al., (2011).

## Appendix C

## Three-question Event-specific Exams / Empirical Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -9 | 8 | 8 | 7 |


| Deceptive scores |  | Truthful scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .127 | 1 | .106 |
| -1 | .099 | 2 | .085 |
| -2 | .077 | 3 | .067 |
| -3 | .058 | 4 | .052 |
| -4 | .043 | 5 | .040 |
| -5 | .032 | 6 | .030 |
| -6 | .023 | 7 | .023 |
| -7 | .016 | 8 | .017 |
| -8 | .011 | 9 | .012 |
| -9 | .008 | 10 | .008 |
| -10 | .005 | 11 | .006 |
| -11 | .003 | 12 | .004 |
| -12 | .002 | 13 | .003 |
| -13 | .001 | 14 | .002 |
| -14 | $<.001$ | 15 | .001 |
|  |  | 16 | $<.001$ |

Means and standard deviations are truncated integers as reported previously in Nelson et al., (2011).

## Appendix D

## Multiple-issue Exams / Empirical Scoring System

| Sub-total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -2 | 3 | 2 | 3 |


| Deceptive Scores |  | Truthful Scores |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value | 2 RQs | 3 RQs | 4 RQs |  |
| 0 | 0.252 | 1 | .159 | 0.083 | 0.056 | 0.042 |  |
| -1 | 0.159 | 2 | .091 | 0.047 | 0.031 | 0.024 |  |
| -2 | 0.091 | 3 | .048 | 0.024 | 0.016 | 0.012 |  |
| -3 | 0.048 | 4 | .023 | 0.011 | 0.008 | 0.006 |  |
| -4 | 0.023 | 5 | .010 | 0.005 | 0.003 | 0.002 |  |
| -5 | 0.010 | 6 | .004 | 0.002 | 0.001 | 0.001 |  |
| -6 | 0.004 | 7 | .001 | 0.001 | $<.001$ | $<.001$ |  |
| -7 | 0.001 | 8 | $<.001$ | $<.001$ |  |  |  |
| -8 | $<.001$ |  |  |  |  |  |  |

P-values for truthful classifications of multiple issue exams are statistically corrected using the Šidák correction for the number of relevant questions.

Means and standard deviations are truncated integers as reported previously in Nelson et al., (2011).

## Appendix E

Two-question Event-specific Exams / Federal 7-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -7 | 5 | 5 | 5 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p -value | Score | p -value |
| 0 | .159 | 1 | .055 |
| -1 | .115 | 2 | .036 |
| -2 | .081 | 3 | .023 |
| -3 | .055 | 4 | .014 |
| -4 | .036 | 5 | .008 |
| -5 | .023 | 6 | .005 |
| -6 | .014 | 7 | .003 |
| -7 | .008 | 8 | .001 |
| -8 | .005 | 9 | .001 |
| -9 | .003 | 10 | $<.001$ |
| -10 | .001 |  |  |
| -11 | .001 |  |  |
| -12 | $<.001$ |  |  |

Normative parameters are from combined studies using Federal 7-position scores, as reported in American Polygraph Association (2011).

## Appendix $\mathbf{F}$

## Three-question Event-specific Exams / Federal 7-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -8 | 9 | 7 | 8 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .191 | 1 | .159 |
| -1 | .159 | 2 | .133 |
| -2 | .130 | 3 | .111 |
| -3 | .106 | 4 | .091 |
| -4 | .085 | 5 | .074 |
| -5 | .067 | 6 | .060 |
| -6 | .052 | 7 | .048 |
| -7 | .040 | 8 | .038 |
| -8 | .030 | 9 | .030 |
| -9 | .023 | 10 | .023 |
| -10 | .017 | 11 | .017 |
| -11 | .012 | 12 | .013 |
| -12 | .009 | 13 | .010 |
| -13 | .006 | 14 | .007 |
| -14 | .004 | 15 | .005 |
| -15 | .003 | 16 | .004 |
| -16 | .002 | 17 | .003 |
| -17 | .001 | 18 | .002 |
| -18 | .001 | 19 | .001 |
| -19 | .001 | 20 | .001 |
| -20 | $<.001$ | 21 | .001 |
|  |  | 22 | $<.001$ |

Means and standard deviations are from combined studies using Federal 7-position scores, as reported in American Polygraph Association (2011).

## Appendix G

## Multiple Issue Exams / Federal 7-position Scoring System

| Sub-total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -2 | 4 | 3 | 3 |


| Deceptive Scores |  | Truthful Scores |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Score | p -value | Score | p -value | 2 RQs | 3 RQs | 4 RQs |  |
| 0 | .159 | 1 | .227 | .121 | .082 | .062 |  |
| -1 | .091 | 2 | .159 | .083 | .056 | .042 |  |
| -2 | .048 | 3 | .106 | .054 | .037 | .028 |  |
| -3 | .023 | 4 | .067 | .034 | .023 | .017 |  |
| -4 | .010 | 5 | .040 | .020 | .014 | .010 |  |
| -5 | .004 | 6 | .023 | .011 | .008 | .006 |  |
| -6 | .001 | 7 | .012 | .006 | .004 | .003 |  |
| -7 | $<.001$ | 8 | .006 | .003 | .002 | .002 |  |
|  |  | 9 | .003 | .002 | .001 | .001 |  |
|  |  | 10 | .001 | .001 | .001 | $<.001$ |  |
|  |  | 11 | .001 | $<.001$ | $<.001$ |  |  |
|  |  | 12 | $<.001$ |  |  |  |  |

P-values for truthful classifications of multiple issue exams are statistically corrected using the Šidák correction for the number of relevant questions.

Means and standard deviations are from combined studies using Federal 7-position scores, as reported in American Polygraph Association (2011).

## Appendix H

Two-question Event-specific Exams / Federal 3-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -5 | 3 | 3 | 4 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .227 | 1 | .023 |
| -1 | .159 | 2 | .010 |
| -2 | .106 | 3 | .004 |
| -3 | .067 | 4 | .001 |
| -4 | .040 | 5 | $<.001$ |
| -5 | .023 |  |  |
| -6 | .012 |  |  |
| -7 | .006 |  |  |
| -8 | .003 |  |  |
| -9 | .001 |  |  |
| -10 | .001 |  |  |
| -11 | $<.001$ |  |  |

Means and standard deviations are from combined studies using Federal 3-position scores, as reported in American Polygraph Association (2011).

## Appendix I

Three-question Event-specific Exams / Federal 3-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -7 | 5 | 5 | 5 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .159 | 1 | .055 |
| -1 | .115 | 2 | .036 |
| -2 | .081 | 3 | .023 |
| -3 | .055 | 4 | .014 |
| -4 | .036 | 5 | .008 |
| -5 | .023 | 6 | .005 |
| -6 | .014 | 7 | .003 |
| -7 | .008 | 8 | .001 |
| -8 | .005 | 9 | .001 |
| -9 | .003 | 10 | $<.001$ |
| -10 | .001 |  |  |
| -11 | .001 |  |  |
| -12 | $<.001$ |  |  |

Means and standard deviations are from combined studies using Federal 3-position scores, as reported in American Polygraph Association (2011).

## Appendix J

Multiple Issue Exams / Federal 3-position Scoring System

| Sub-total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -1 | 2 | 2 | 2 |


| Deceptive Scores |  | Truthful Scores |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value | 2 RQs | 3 RQs | 4 RQs |
| 0 | .159 | 1 | .159 | .083 | .056 | .042 |
| -1 | .067 | 2 | .067 | .034 | .023 | .017 |
| -2 | .023 | 3 | .023 | .011 | .008 | .006 |
| -3 | .006 | 4 | .006 | .003 | .002 | .002 |
| -4 | .001 | 5 | .001 | .001 | .001 | $<.001$ |
| -5 | $<.001$ | 6 | $<.001$ | $<.001$ | $<.001$ |  |

P-values for truthful classifications of multiple issue exams are statistically corrected using the Šidák correction for the number of relevant questions.

Means and standard deviations are from combined studies using Federal 3-position scores, as reported in American Polygraph Association (2011).

## Appendix K

## Three-question Event-specific Exams - Utah 7-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -10 | 7 | 9 | 8 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .130 | 1 | .058 |
| -1 | .106 | 2 | .043 |
| -2 | .085 | 3 | .032 |
| -3 | .067 | 4 | .023 |
| -4 | .052 | 5 | .016 |
| -5 | .040 | 6 | .011 |
| -6 | .030 | 7 | .008 |
| -7 | .023 | 8 | .005 |
| -8 | .017 | 9 | .003 |
| -9 | .012 | 10 | .002 |
| -10 | .009 | 11 | .001 |
| -11 | .006 | 12 | .001 |
| -12 | .004 | 13 | .001 |
| -13 | .003 | 14 | $<.001$ |
| -14 | .002 | 15 |  |
| -15 | .001 | 16 |  |
| -16 | .001 |  |  |
| -17 | .001 |  |  |
| -18 | $<.001$ |  |  |

Means and standard deviations are from combined studies using Utah scores, as reported in American Polygraph Association (2011).

## Appendix L

## Four-question Event-specific Exams - Utah 7-position Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -11 | 9 | 13 | 10 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | .097 | 1 | .091 |
| -1 | .081 | 2 | .074 |
| -2 | .067 | 3 | .060 |
| -3 | .055 | 4 | .048 |
| -4 | .045 | 5 | .038 |
| -5 | .036 | 6 | .029 |
| -6 | .029 | 7 | .023 |
| -7 | .023 | 8 | .017 |
| -8 | .018 | 9 | .013 |
| -9 | .014 | 10 | .010 |
| -10 | .011 | 11 | .007 |
| -11 | .008 | 12 | .005 |
| -12 | .006 | 13 | .004 |
| -13 | .005 | 14 | .003 |
| -14 | .003 | 15 | .002 |
| -15 | .003 | 16 | .001 |
| -16 | .002 | 17 | .001 |
| -17 | .001 | 18 | .001 |
| -18 | .001 | 19 | $<.001$ |
| -19 | .001 |  |  |
| -20 | $<.001$ |  |  |

Means and standard deviations are as reported in Raskin, Honts, Nelson and Handler (2015).

## Appendix M

## Four-question Event-specific Exams - Empirical Scoring System

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -12 | 10 | 11 | 9 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p -value |
| 0 | .111 | 1 | .097 |
| -1 | .091 | 2 | .081 |
| -2 | .074 | 3 | .067 |
| -3 | .060 | 4 | .055 |
| -4 | .048 | 5 | .045 |
| -5 | .038 | 6 | .036 |
| -6 | .029 | 7 | .029 |
| -7 | .023 | 8 | .023 |
| -8 | .017 | 9 | .018 |
| -9 | .013 | 10 | .014 |
| -10 | .010 | 11 | .011 |
| -11 | .007 | 12 | .008 |
| -12 | .005 | 13 | .006 |
| -13 | .004 | 14 | .005 |
| -14 | .003 | 15 | .003 |
| -15 | .002 | 16 | .003 |
| -16 | .001 | 17 | .002 |
| -17 | .001 | 18 | .001 |
| -18 | .001 | 19 | .001 |
| -19 | $<.001$ | 20 | .001 |
|  |  | 21 | $<.001$ |

Means and standard deviations were reported in Raskin, Honts, Nelson and Handler (2015).

## Appendix $N$

## MSU-MGQT (5 Question ${ }^{6}$ ) - 7-position scores

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -12 | 17 | 11 | 12 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 0 | . 180 | 1 | . 222 |
| -1 | . 159 | 2 | . 205 |
| -2 | . 139 | 3 | . 189 |
| -3 | . 122 | 4 | . 173 |
| -4 | . 106 | 5 | . 159 |
| -5 | . 091 | 6 | . 145 |
| -6 | . 078 | 7 | . 132 |
| -7 | . 067 | 8 | . 120 |
| -8 | . 057 | 9 | . 108 |
| -9 | . 048 | 10 | . 098 |
| -10 | . 040 | 11 | . 088 |
| -11 | . 033 | 12 | . 079 |
| -12 | . 028 | 13 | . 071 |
| -13 | . 023 | 14 | . 063 |
| -14 | . 019 | 15 | . 056 |
| -15 | . 015 | 16 | . 050 |
| -16 | . 012 | 17 | . 044 |
| -17 | . 010 | 18 | . 039 |
| -18 | . 008 | 19 | . 034 |
| -19 | . 006 | 20 | . 030 |
| -20 | . 005 | 21 | . 026 |
| -21 | . 004 | 22 | . 023 |
| -22 | . 003 | 23 | . 020 |
| -23 | . 002 | 24 | . 017 |
| -24 | . 002 | 25 | . 015 |
| -25 | . 001 | 26 | . 013 |
| -26 | . 001 | 27 | . 011 |
| -27 | . 001 | 28 | . 009 |
| -28 | . 001 | 29 | . 008 |
| -29 | <. 001 | 30 | . 007 |
|  |  | 31 | . 006 |
|  |  | 32 | . 005 |
|  |  | 33 | . 004 |
|  |  | 34 | . 003 |
|  |  | 35 | . 003 |
|  |  | 36 | . 002 |
|  |  | 37 | . 002 |
|  |  | 38 | . 002 |
|  |  | 39-43 | . 001 |
|  |  | 44 | <. 001 |

Means and standard deviations are from Horvath and Palmatier (2008).
${ }^{6}$ We are not aware of anyone using five relevant questions in contemporary field practice. Nor are we aware of any accredited polygraph training program that is presently teaching this technique. The 5 th relevant question in the studies on this technique ("Were you assigned to be a guilty person during this research?") is thought to be of unknown ecological and external validity. This information is included for completeness because the available studies on the MSU-MGQT satisfied the requirements for inclusion in the APA (2011) report.

## Appendix 0

Integrated Zone Comparison Technique ${ }^{7,8}$

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -21 | 12 | 19 | 4 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 13 | .067 | -5 | .091 |
| 12 | .040 | -4 | .078 |
| 11 | .023 | -3 | .067 |
| 10 | .012 | -2 | .057 |
| 9 | .006 | -1 | .048 |
| 8 | .003 | 0 | .040 |
| 7 | .001 | 1 | .033 |
| 6 | .001 | 2 | .028 |
| 5 | .000 | 3 | .023 |
| 4 | .000 | 4 | .019 |
| 3 | .000 | 5 | .015 |
| 2 | .000 | 6 | .012 |
| 1 | .000 | 7 | .010 |
| 0 | .000 | 8 | .008 |
| -1 | .000 | 9 | .006 |
| -2 | .000 | 10 | .005 |
| -3 | .000 | 11 | .004 |
| -4 | .000 | 12 | .003 |
| -5 | .000 | 13 | .002 |
| -6 | .000 | 14 | .002 |
| -7 | .000 | 15 | .001 |
| -8 | .000 | 16 | .001 |
| -9 | .000 | 17 | .001 |
| -10 | .000 | 18 | .001 |
| -11 | .000 | 19 | $<.001$ |
| -12 | .000 |  |  |
| -13 | $<.001$ |  |  |

Means and standard deviations are from studies on the Integrated Zone Comparison Techniques, as reported by American Polygraph Association (2011).

[^0]
## Appendix $P$

## Matte Quadri-track Zone Comparison Technique ${ }^{9,10,11}$

| Grand total scores |  |  |  |
| :---: | :---: | :---: | :---: |
| Guilty cases |  | Innocent cases |  |
| Mean | SD | Mean | SD |
| -9.1484 | 2.8433 | 6.0017 | 3.099 |


| Deceptive Scores |  | Truthful Scores |  |
| :---: | :---: | :---: | :---: |
| Score | p-value | Score | p-value |
| 6 | .500 | -9 | .479 |
| 5 | .373 | -8 | .343 |
| 4 | .259 | -7 | .225 |
| 3 | .166 | -6 | .134 |
| 2 | .098 | -5 | .072 |
| 1 | .053 | -4 | .035 |
| 0 | .026 | -3 | .015 |
| -1 | .012 | -2 | .006 |
| -2 | .005 | -1 | .002 |
| -3 | .002 | 0 | .001 |
| -4 | .001 | 1 | $<.001$ |
| -5 | $<.001$ | 2 | $<.001$ |
|  |  | 3 | $<.001$ |

Means and standard deviations are from Matte and Reuss (1989).

[^1]
[^0]:    7 This boutique technique involves the use of a proprietary scoring system. Accuracy rates reported in studies on this technique were reported as approaching perfection, and were shown in the 2011 meta-analytic survey to be an outlier to the distribution of other results. Studies supporting this technique have been described as substantially methodologically flawed, and it is considered unlikely that the reported accuracy rates will be achieved in field settings. Although a complete discussion of the statistical errors is beyond the scope of this publication, readers can refer to the 2011 report for more information on the publication citations and discussion about the limitations of the reported findings. Inclusion of information on this technique is not intended to be an endorsement or criticism of the technique. Instead a summary of the reported information is included here so that readers can more fully understanding the issues and controversies, and for completeness of inclusion of all polygraph techniques that were included in the 2011 meta-analytic survey.

    8 Cutscores initially recommended by the developer of the Integrated Zone Comparison Technique (Gordon \& Cochetti, 1987) were +18 and -18 for truth-telling and deception, and were subsequently reported as +13 and -13 . It is unclear why these cutscores were recommended, as information in the published on this technique suggest that a deceptive cutscore of +5 should be expected to achieve the same near-zero false-positive error rate as -13 or -18.

[^1]:    ${ }^{9}$ This boutique technique involves the use of a proprietary scoring system. Accuracy rates reported in studies on this technique were reported as approaching perfection, and were shown in the 2011 meta-analytic survey to be an outlier to the distribution of other results. Studies supporting this technique have been described as substantially methodologically flawed, and it is considered unlikely that the reported accuracy rates will be achieved in field settings. Inclusion of information on this technique is not intended to be an endorsement or criticism of the technique. Instead a summary of the reported information is included here so that readers can more fully understanding the issues and controversies, and for completeness of inclusion of all polygraph techniques that were included in the 2011 meta-analytic survey. Although a complete discussion of the statistical errors is beyond the scope of this publication, information provided by the developers suggests that $95 \%$ of truthful persons can be expected to produce 3-chart totals of +9 or greater, while $95 \%$ of deceptive persons can be expected to produce 3 -chart total scores of -19 or lower. Readers can refer to the 2011 report for more information on the publication citations and discussion about the limitations of the reported findings.
    ${ }^{10}$ Published procedures for this technique involve the average total score per chart instead of the more common grand total score. This will require the summation of all scores for all charts and division of the result by the number of charts. We note a procedural inconsistency with statistical and mathematical theory which holds that average scores can be subject to linear multipliers or divisors, but standard deviations are not subject to linear multiplication or division. The standard deviation of three charts is not a simple linear multiplier of the standard deviation of one chart or the average of charts. Instead the variance, calculated as the variance as the square of the standard deviation, can be subject to linear multiplication, after which the standard deviation can be recalculated as the square root of the result.
    ${ }^{11}$ Information is shown for truthful scores to +3 , beyond the limit of necessity, only because the developers have recommended cutscores of -5 and +3 per chart. It is unclear why these cutscores were chosen, as a cutscore of +1 would compute to the same result based on information published by the developers.

